

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# **PART**

# **SIX**



**CURRICULUM CONNECTION**

**Grade 7**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Curriculum Outcomes

## INSTRUCTIONS:

1. Highlight all the outcomes that your unit work meets
2. Complete the chart with the date and assignment name.
3. Record or voice over on SeeSaw explaining how you met these outcomes and provide examples of your work.

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# ELA Curriculum Outcomes 7

## Compose and Create

Complete	Date	Outcome
		CC7.1 Create various visual, oral, written, and multimedia (including digital) texts that explore identity (e.g., Exploring Thoughts, Feelings, and Ideas), social responsibility (e.g., Taking Action), and efficacy (e.g., Building a Better World).
		CC7.2 Create and present a teacher-guided inquiry project related to a topic, theme, or issue studied in English language arts.
		CC7.3 Select and use the appropriate strategies to communicate meaning before (e.g., planning and organizing ideas to fit format), during (e.g. using transition words), and after (e.g., revising to eliminate unnecessary repetition) speaking, writing, and other representing activities.
		CC7.4 Use pragmatic (e.g., use language that demonstrates respect for others), textual (e.g., use common organizational patterns within texts), syntactical (e.g., ensure agreement of subjects, verbs, and pronouns), semantic/lexical/morphological (e.g., avoid overused and misused words), graphophonic (e.g., enunciate clearly), and other cues (e.g., use appropriate gestures and facial expressions) to construct and to communicate meaning.
		CC7.5 Create and present a variety of representations including visual and multimedia presentations such as displays, illustrations, and videos, and enhance communication with appropriate graphic organizers, charts, circle graphs, timelines, maps, and sound effects.
		CC7.6 Use oral language to interact purposefully and appropriately with others in pairs, small groups, and large group situations (e.g., contributing to sustaining dialogue, expressing support for others and their viewpoints, discussing and analyzing ideas and opinions, completing a variety of tasks, and contributing to group consensus building).
		CC7.7 Use oral language to express effectively information and ideas of some complexity in formal and informal situations (e.g., a procedural description based on personal experience, a demonstration, a persuasive speech, a dramatization).
		CC7.8 Write to describe a person; to narrate an imaginary incident or story; to explain and inform in a news story, a factual account, and a business letter; to persuade in a letter and in interpretation of a text.
		CC7.9 Experiment with a variety of text forms (e.g., meeting, presentation to adults, descriptive poem, opinion piece, a review, front page of a newspaper, short script) and techniques (e.g., dialogue, figurative language).

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# ELA Curriculum Outcomes 7 con't

## ➡ Comprehend and Respond

Complete	Date	Outcome
		CR7.1 View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., Thinking for Oneself), social responsibility (e.g., Participating and Giving Our Personal Best), and efficacy (e.g., Doing Our Part for Planet Earth).
		CR7.2 Select and use appropriate strategies to construct meaning before (e.g., formulating questions), during (e.g., recognizing organizational structure), and after (e.g., making judgements supported by evidence) viewing, listening, and reading.
		CR7.3 Use pragmatic (e.g., author's purpose and point of view), textual (e.g., how author organized text), syntactic (e.g., main and subordinate ideas), semantic/lexical/morphological (e.g., figurative language and specific word meanings by their context, common affixes, and allusions), graphophonic (e.g., word patterns), and other cues (e.g., non-verbal cues, headings, charts, and diagrams) to construct and confirm meaning when viewing, listening, and reading.
		CR7.4 View and demonstrate comprehension and interpretation of visual and multimedia texts with specific features (e.g., circle graphs) and complex ideas including the visual components of media such as magazines, newspapers, websites, reference books, graphic novels, broadcast media, videos, and promotional materials.
		CR7.5 Listen critically to understand and analyze oral information and ideas from a wide range of texts (e.g., complex instructions, oral explanations and reports, opinions or viewpoints, messages presented in the media).
		CR7.6 Read and demonstrate comprehension and interpretation (including thoughtful and critical response to content and craft) of grade-appropriate texts including traditional and contemporary prose fiction, poetry, and plays from First Nations, Métis, and other cultures.
		CR7.7 Read independently and demonstrate comprehension of a variety of specialized information texts including non-fiction books, grade-level instructional materials, articles, reports, reference materials, instructions, advertising and promotional materials, and websites.
		CR7.8 Read Grade 7 appropriate texts to increase fluency (130-170 wcpm orally; 170-220 silently) and expression.

## ➡ Assess and Reflect

Complete	Date	Outcome
		AR7.1 Set and achieve short-term and long-term goals to improve viewing, listening, reading, representing, speaking, and writing strategies.
		AR7.2 Appraise own and others' work for clarity and correctness.

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# Social Curriculum Outcomes 7

## ⇒ Interactions and Interdependence of Nations

Complete	Date	Outcome
		IN7.1 Investigate examples of conflict, cooperation, and interdependence between Canada and circumpolar and Pacific Rim countries.
		IN7.2 Examine the effects of globalization on the lives of people in Canada and in circumpolar and Pacific Rim countries.
		IN7.3 Analyze the relationship of technology to globalization.

## ⇒ Dynamic Relationships

Complete	Date	Outcome
		DR7.1 Analyze and use various types of maps (that provide differing perspectives and information for differing purposes) in order to situate current issues in Canada, and in a selection of Pacific Rim and northern circumpolar countries.
		DR7.2 Appraise the impact of human habitation on the natural environment in Canada, and in a selection of Pacific Rim and northern circumpolar countries.
		DR7.3 Analyze the relationship between current and historical events and the physical and social environments in Pacific and northern Canada and in a selection of Pacific Rim and circumpolar countries.

## ⇒ Power and Authority

Complete	Date	Outcome
		PA7.1 Compare the sources of power for individuals, nations, and regions in a selection of Pacific Rim and circumpolar countries.
		PA7.2 Investigate the structures and processes of democratic government in Canada.
		PA7.3 Compare the strengths and weaknesses of oligarchy, dictatorship, and democracy as systems of government.

## ⇒ Resources and Wealth

Complete	Date	Outcome
		RW7.1 Explain the role of barter, trade, and sharing in traditional economies in Canada and the circumpolar and Pacific Rim countries.
		RW7.2 Investigate the influence of resources upon economic conditions of peoples in circumpolar and Pacific Rim countries.
		RW7.3 Assess the ecological stewardship of economies of Canada and the circumpolar and Pacific Rim countries.

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# Math Curriculum Outcomes 7

## ⇒ Number

Complete	Date	Outcome
		N7.1 Demonstrate an understanding of division through the development and application of divisibility strategies for 2, 3, 4, 5, 6, 8, 9, and 10, and through an analysis of division involving zero.
		N7.2 Expand and demonstrate understanding of the addition, subtraction, multiplication, and division of decimals to greater numbers of decimal places, and the order of operations.
		N7.3 Demonstrate an understanding of the relationships between positive decimals, positive fractions (including mixed numbers, proper fractions and improper fractions), and whole numbers.
		N7.4 Expand and demonstrate an understanding of percent to include fractional percents between 1% and 100%.
		N7.5 Develop and demonstrate an understanding of adding and subtracting positive fractions and mixed numbers, with like and unlike denominators, concretely, pictorially, and symbolically (limited to positive sums and differences).
		N7.6 Demonstrate an understanding of addition and subtraction of integers, concretely, pictorially, and symbolically.

## ⇒ Patterns and Relations

Complete	Date	Outcome
		P7.1 Demonstrate an understanding of the relationships between oral and written patterns, graphs and linear relations.
		P7.2 Demonstrate an understanding of equations and expressions by: evaluating expressions, verifying solutions to equations, distinguishing between equations and expressions
		P7.3 Demonstrate an understanding of one- and two-step linear equations of the form $ax/b + c = d$ (where $a$ , $b$ , $c$ , and $d$ are whole numbers, $c \leq d$ and $b \neq 0$ ) by modeling the solution of the equations concretely, pictorially, physically, and symbolically and explaining the solution in terms of the preservation of equality.
		P7.4 Demonstrate an understanding of linear equations of the form $x + a = b$ (where $a$ and $b$ are integers) by modeling problems as a linear equation and solving the problems concretely,

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# Math Curriculum Outcomes 7 con't

## ➡ Shape and Space

Complete	Date	Outcome
		SS7.1 Demonstrate an understanding of circles including circumference and central angles.
		SS7.2 Develop and apply formulas for determining the area of: triangle, parallelogram, circle
		SS7.3 Demonstrate an understanding of 2-D relationships involving lines and angles.
		SS7.4 Demonstrate an understanding of the Cartesian plane and ordered pairs with integral coordinates.
		SS7.5 Expand and demonstrate an understanding of transformations (translations, rotations, and reflections) of 2-D shapes in all four quadrants of the Cartesian plane.

## ➡ Statistics and Probability

Complete	Date	Outcome
		SP7.1 Demonstrate an understanding of the measures of central tendency and range for sets of data (mean, median, mode, set of data)
		SP7.2 Demonstrate an understanding of circle graphs.
		SP7.3 Demonstrate an understanding of theoretical and experimental probabilities for two independent events where the combined sample space has 36 or fewer elements.

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# Health Curriculum Outcomes 7

## ⇒ Understanding, Skills, and Confidences

Complete	Date	Outcome
		USC7.1 Establish and use strategies to commit to and act upon personal standards for various aspects of daily living over which an individual has control.
		USC7.2 Examine critically and use purposefully blood-borne pathogen information/ education, including HIV and Hepatitis C, for the purpose of committing to behaviours that do not put one at risk of infection or co-infection.
		USC7.3 Commit to personal safety practices while acquiring basic first aid knowledge and skills.
		USC7.4 Demonstrate a personalized and coherent understanding of the importance of nurturing harmony in relationships (with self, others, and the environment), and apply effective strategies to re/establish harmony when conflict arises.
		USC7.5 Evaluate personal food choices and needs by applying accurate and current nutritional knowledge (e.g., content labels).
		USC7.6 Demonstrate interpersonal skills, including assertiveness skills, to effectively and skillfully manage peer pressure (e.g., alcohol and drugs, exclusionary behaviours, family expectations, academic pressures, rules/laws).

## ⇒ Decision Making

Complete	Date	Outcome
		DM7.7 Examine and demonstrate personal commitment in making health decisions related to blood-borne pathogen information, safety practices, harmonious relationships, food choices,
		DM7.8 Examine health opportunities and challenges to establish personal commitment goal statements related to blood-borne pathogen information, safety practices, harmonious

## ⇒ Action Planning

Complete	Date	Outcome
		AP7.9 Design, implement, and evaluate three six-day action plans that demonstrate personal commitment to responsible health action related to blood-borne pathogen information, safety practices, harmonious relationships, food choices, interpersonal skills, and morality.

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# Career Ed Curriculum Outcomes 7

## ➡ Change and Growth

Complete	Date	Outcome
		CG7.1 Explore and draw conclusions about the influences of positive and negative self-images
		CG7.2 Develop and demonstrate the behaviours and understandings needed for building healthy relationships (i.e., emotional, spiritual, mental, and physical).

## ➡ Connections to Community

Complete	Date	Outcome
		CC7.1 Reflect on and express insights about how knowledge and skills learned in school transfer to one's future life and work.
		CC7.2 Analyze the contributions work makes to the individual and their community, including

## ➡ Life and Work Plan

Complete	Date	Outcome
		LW7.1 Investigate and demonstrate the personal qualities and abilities needed to seek, obtain, or create work.
		LW7.2 Investigate non-traditional work scenarios involving issues such as stereotyping and

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